

RESEARCH ARTICLE

The Complex Pre-Execution Stage of Auditory Cognitive Control: ERPs Evidence from Stroop Tasks

Bo Yu^{1,2}, Xunda Wang¹, Lin Ma¹, Liang Li³, Haifeng Li^{1*}

1 School of Computer Science and Technology, Harbin Institute of Technology, Harbin, 150001, China, **2** Software College, Harbin University of Science and Technology, Harbin, 150001, China, **3** Department of Psychology and Beijing Key Laboratory of Behavior and Mental Health, Speech and Hearing Research Center, Key Laboratory on Machine Perception (Ministry of Education), PKU-IDG/McGovern Institute for Brain Research, Peking University, Beijing, China

* lihaifeng@hit.edu.cn



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Abstract

Cognitive control has been extensively studied from Event-Related Potential (ERP) point of view in visual modality using Stroop paradigms. Little work has been done in auditory Stroop paradigms, and inconsistent conclusions have been reported, especially on the conflict detection stage of cognitive control. This study investigated the early ERP components in an auditory Stroop paradigm, during which participants were asked to identify the volume of spoken words and ignore the word meanings. A series of significant ERP components were revealed that distinguished incongruent and congruent trials: two declined negative polarity waves (the N1 and the N2) and three declined positive polarity wave (the P1, the P2 and the P3) over the fronto-central area for the incongruent trials. These early ERP components imply that both a perceptual stage and an identification stage exist in the auditory Stroop effect. A 3-stage cognitive control model was thus proposed for a more detailed description of the human cognitive control mechanism in the auditory Stroop tasks.

Introduction

The Stroop effect is a well-known phenomenon in cognitive psychology, where the time to name a color word is longer when the word's color does not match the word's meaning (e.g., the word "red" written in blue ink). This effect is thought to arise from a conflict between the automatic process of reading the word and the controlled process of naming the color. The Stroop effect has been extensively studied in the visual modality, but there is still a need for research in the auditory modality. In the auditory Stroop task, participants are asked to identify the volume of spoken words while ignoring the word meanings. This task is thought to involve a similar conflict between automatic word recognition and controlled volume identification. The present study investigated the early ERP components in an auditory Stroop paradigm, during which participants were asked to identify the volume of spoken words and ignore the word meanings. A series of significant ERP components were revealed that distinguished incongruent and congruent trials: two declined negative polarity waves (the N1 and the N2) and three declined positive polarity wave (the P1, the P2 and the P3) over the fronto-central area for the incongruent trials. These early ERP components imply that both a perceptual stage and an identification stage exist in the auditory Stroop effect. A 3-stage cognitive control model was thus proposed for a more detailed description of the human cognitive control mechanism in the auditory Stroop tasks.

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1. The first part of the study (Experiment 1) investigated the effects of the complexity of the pre-execution stage on auditory cognitive control. The results showed that the complexity of the pre-execution stage significantly affected the performance of auditory cognitive control. Specifically, the performance of auditory cognitive control was significantly lower when the complexity of the pre-execution stage was high compared to when it was low. This finding is consistent with the hypothesis that the complexity of the pre-execution stage is a key factor in determining the performance of auditory cognitive control.

2. The second part of the study (Experiment 2) investigated the effects of the duration of the pre-execution stage on auditory cognitive control. The results showed that the duration of the pre-execution stage significantly affected the performance of auditory cognitive control. Specifically, the performance of auditory cognitive control was significantly lower when the duration of the pre-execution stage was long compared to when it was short. This finding is consistent with the hypothesis that the duration of the pre-execution stage is a key factor in determining the performance of auditory cognitive control.

3. The third part of the study (Experiment 3) investigated the effects of the number of pre-execution stages on auditory cognitive control. The results showed that the number of pre-execution stages significantly affected the performance of auditory cognitive control. Specifically, the performance of auditory cognitive control was significantly lower when the number of pre-execution stages was high compared to when it was low. This finding is consistent with the hypothesis that the number of pre-execution stages is a key factor in determining the performance of auditory cognitive control.

4. The fourth part of the study (Experiment 4) investigated the effects of the type of pre-execution stage on auditory cognitive control. The results showed that the type of pre-execution stage significantly affected the performance of auditory cognitive control. Specifically, the performance of auditory cognitive control was significantly lower when the type of pre-execution stage was complex compared to when it was simple. This finding is consistent with the hypothesis that the type of pre-execution stage is a key factor in determining the performance of auditory cognitive control.



Method

2.1 Participants

21 (10 male, 11 female, 21.2 ± 2.8) (10 male, 11 female, 21.2 ± 2.8)

2.2 Stimuli and Task

Participants were presented with a sequence of auditory stimuli. Each stimulus consisted of a 200 ms silent interval, followed by a 200 ms duration of a tone at a frequency of 1000 Hz. The amplitude of the tone was 0.2 V. The stimuli were presented in a random order. The task was to identify the frequency of the tone. The response was recorded using a microphone. The response was then processed using a computer program. The program calculated the frequency of the tone and compared it to the target frequency. The target frequency was 1000 Hz. The response was considered correct if the frequency was within 10% of the target frequency. The response was considered incorrect if the frequency was outside this range. The task was repeated 20 times. The results of the task were then analyzed using statistical methods. The results showed that the frequency of the tone was correctly identified 80% of the time. This indicates that the auditory cognitive control system is able to accurately identify the frequency of a tone. The results also showed that the response time was significantly faster for correct responses than for incorrect responses. This suggests that the auditory cognitive control system is able to quickly identify the frequency of a tone. The results of this study provide evidence for the complex pre-execution stage of auditory cognitive control. The results show that the auditory cognitive control system is able to accurately identify the frequency of a tone. This is a complex task that requires the auditory cognitive control system to process the auditory information and make a decision. The results of this study provide evidence for the complex pre-execution stage of auditory cognitive control.

2.3 Recording

The recording was performed using a microphone. The microphone was placed in the ear of the participant. The recording was then processed using a computer program. The program calculated the frequency of the tone and compared it to the target frequency. The target frequency was 1000 Hz. The response was considered correct if the frequency was within 10% of the target frequency. The response was considered incorrect if the frequency was outside this range. The task was repeated 20 times. The results of the task were then analyzed using statistical methods. The results showed that the frequency of the tone was correctly identified 80% of the time. This indicates that the auditory cognitive control system is able to accurately identify the frequency of a tone. The results also showed that the response time was significantly faster for correct responses than for incorrect responses. This suggests that the auditory cognitive control system is able to quickly identify the frequency of a tone. The results of this study provide evidence for the complex pre-execution stage of auditory cognitive control. The results show that the auditory cognitive control system is able to accurately identify the frequency of a tone. This is a complex task that requires the auditory cognitive control system to process the auditory information and make a decision. The results of this study provide evidence for the complex pre-execution stage of auditory cognitive control.

Table 1. Stimulus List.

Stimuli (Word meaning)	Gender	Relative voice volume (dB)	Conditions
/Da/ (Loud voice)	male	0	Congruent
/Da/ (Loud voice)	male	-20	Incongruent
/Da/ (Loud voice)	female	0	Congruent
/Da/ (Loud voice)	female	-20	Incongruent
/Xiao/ (Low voice)	male	0	Incongruent
/Xiao/ (Low voice)	male	-20	Congruent
/Xiao/ (Low voice)	female	0	Incongruent
/Xiao/ (Low voice)	female	-20	Congruent

doi:10.1371/journal.pone.0137649.t001

2.4 Data Analysis

2.4.1 Offline EEG Data Analysis.

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2.4.2 Statistical Analysis of the ERP data.

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2.4.3 Behavior Data Analysis.

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2.4.4 Topographic distributions Analysis.

(1, 1, 2, 2, ..., -1, -2)

Results

3.1 Behavior

0.00% - 0.02%, 0.022, (20), 0, < 0.001).
 18.0, (20), 12, < 0.001).

3.2 ERPs

3.2.1 ERP components (P1, N1, P2, N2, P3 and Late-SW).

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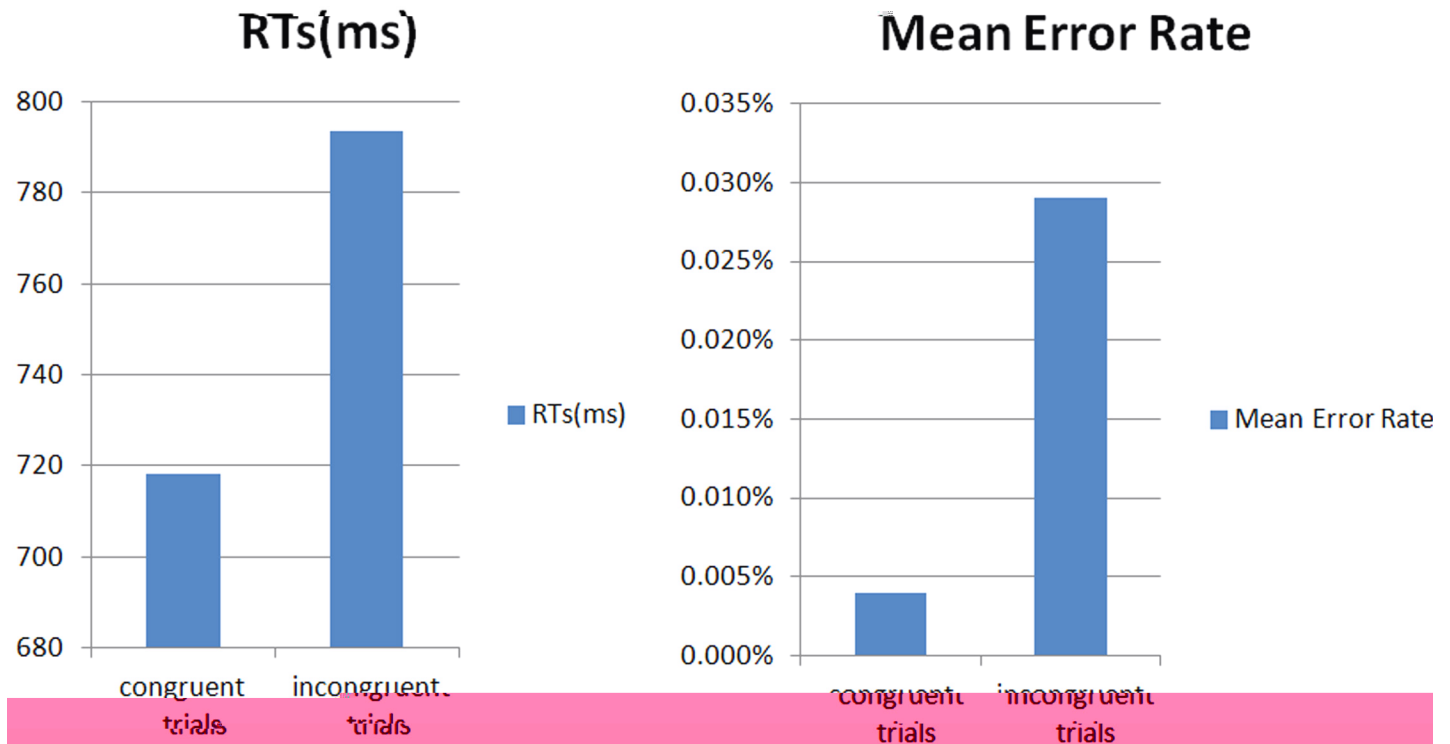


Fig 1. The behavior analysis results.

doi:10.1371/journal.pone.0137649.g001

3.2.2 Statistical Analyses.

Two-way ANOVAs were conducted on the RTs and error rates. The results are summarized in Table 1. Significant main effects of congruency were found for both RTs ($F(1, 121) = 10.2, p < .01$) and error rates ($F(1, 121) = 18.1, p < .001$). Significant two-way interactions were also found between congruency and trial type ($F(1, 121) = 20.88, p < .001$ for RTs; $F(1, 121) = 2.1, p < .05$ for error rates). No significant main effects or interactions were found for gender or age.

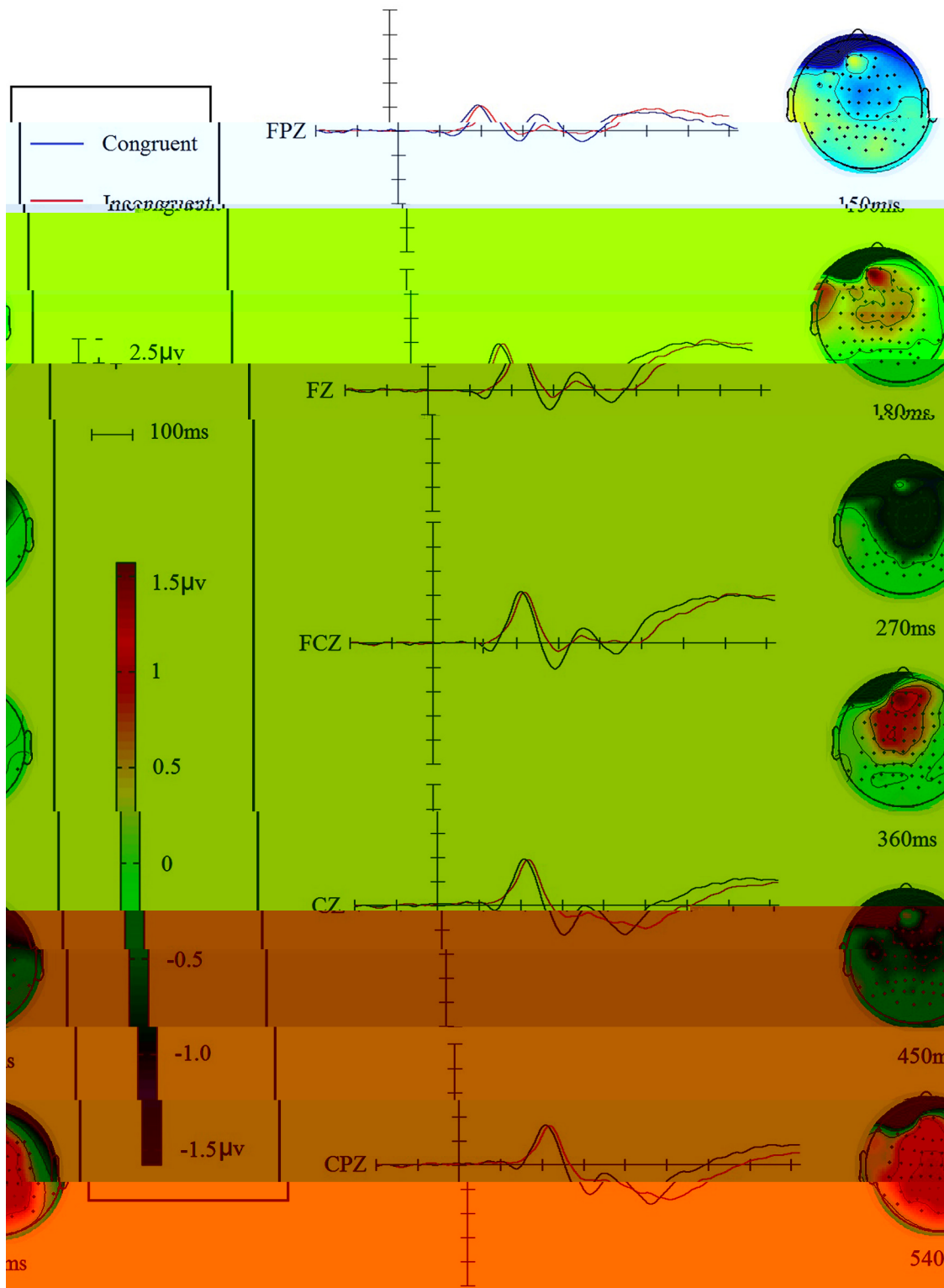


Fig 2. The grand-average ERP waveforms for the five adjacent midline electrodes (elicited by the incongruent stimuli and the congruent ones) and the topological distributions of such ERPs' modulations identified by the group averaged difference waves.

doi:10.1371/journal.pone.0137649.g002

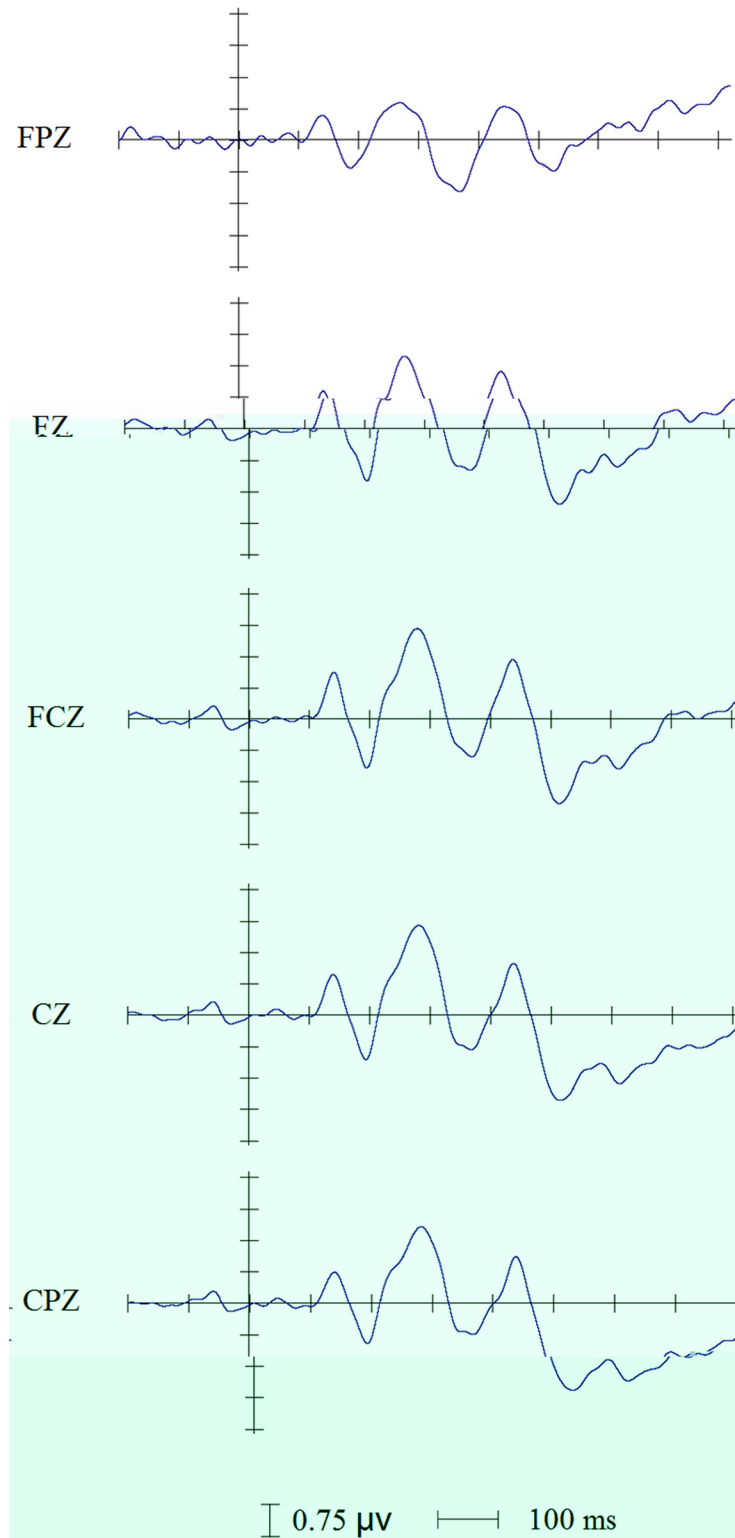


Fig 3. The group averaged difference waves (Incongruent minus Congruent) for the five adjacent midline electrodes showing the four modulations of the P1, the N1, the P2, the N2, the P3 and the Late-SW.

doi:10.1371/journal.pone.0137649.g003

Table 2. Summary of results from ANOVA conducted for post-stimulus ERPs.

Times (ms)	Trial Type	Trial Type *Laterality	Trial Type *Frontality	Trial Type *Laterality *Frontality
P1				
121~150	$F = 5.6, p = .029$	$F = 8.3, p = .004$	NS	NS
N1				
181~210	$F = 10.4, p = .004$	NS	NS	NS
211~240	$F = 5.3, p = .032$	NS	NS	NS
P2				
241~270	$F = 19.4, p < 0.001$	NS	NS	NS
271~300	$F = 21.3, p < 0.001$	$F = 4.7, p = .021$	NS	$F = 2.7, p = .016$
301~330	NS	$F = 3.6, p = .042$	NS	NS
N2				
331~360	$F = 4.3, p = .05$	NS	NS	$F = 2.4, p = .032$
361~390	NS	NS	NS	$F = 2.6, p = .026$
P3				
421~450	$F = 7.4, p = .013$	NS	NS	NS
Late-SW1				
481~510	$F = 20.4, p < 0.001$	NS	NS	NS
511~540	$F = 39.6, p < 0.001$	NS	NS	NS
541~570	$F = 18.8, p < 0.001$	NS	NS	NS
571~600	$F = 24.8, p < 0.001$	NS	NS	NS
601~630	$F = 21.3, p < 0.001$	NS	$F = 6.9, p = .004$	NS
631~660	$F = 9.7, p = .006$	NS	$F = 8.3, p = .003$	NS
661~690	$F = 7.1, p = .015$	NS	$F = 14.1, p < 0.001$	NS
Late-SW2				
691~720	NS	NS	$F = 23.7, p < 0.001$	NS
721~750	NS	NS	$F = 12.0, p = .001$	NS
751~780	NS	NS	$F = 16.1, p < 0.001$	NS
781~810	NS	NS	$F = 14.6, p < 0.001$	NS

*: the interaction between two factors or among three ones;
 NS: not significant.

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$p < 0.001$) 1 1 $F = 1.1, p = .001$ 1 2 $F = 1.1, p < 0.001$ 1 $F = 1.2, p < 0.001$
 1 $F = 1.1, p = .001$ 2 1 $F = 1.8, p = .001$ 2 2 $F = 20.1, p < 0.001$ 2
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 1 0 (1 $F = .1, p = .0$) §

- 1 (01 0) §
 01 0 ($F = 21.1, p < 0.001$ - $F = .1, p < 0.001$) 0 0
 ($F = 10.2, p = .00$ - $F = 2.1, p < 0.001$) 1 0 ($F = .1, p = .012$

Table 3. Summary results of simple effect analyses.

Times (ms)	Trial Type *Laterality	Trial Type *Frontality	Trial Type *Laterality *Frontality
P1:			
121~150	L2: $F = 6.02, p = .023$ L3: $F = 7.31, p = .014$		
P2:			
271~300	L1: $F = 18.17, p < 0.001$ L2: $F = 20.88, p < 0.001$ L3: $F = 23.75, p < 0.001$		L1A1: $F = 15.46, p = .001$ L1A2: $F = 17.41, p < .001$ L1A3: $F = 19.25, p < .001$ L1A4: $F = 15.13, p = .001$ L2A1: $F = 14.87, p = .001$ L2A2: $F = 20.49, p < .001$ L2A3: $F = 22.13, p < .001$ L2A4: $F = 20.93, p < .001$ L3A1: $F = 17.93, p < .001$ L3A2: $F = 27.95, p < .001$ L3A3: $F = 26.32, p < .001$ L3A4: $F = 18.50, p < .001$
301~330	NS		NS
N2:			
331~360			L1A1: $F = 6.38, p = .020$ L1A2: $F = 6.06, p = .023$ L1A3: $F = 5.55, p = .029$ L2A1: $F = 5.40, p = .031$ L3A1: $F = 4.84, p = .040$
361~390			L1A1: $F = 6.31, p = .021$ L1A2: $F = 6.21, p = .022$ L2A1: $F = 6.05, p = .023$ L1A3: $F = 5.13, p = .035$
Late-SW1:			
601~630		A1: $F = 9.60, p = .006$ A2: $F = 11.37, p = .003$ A3: $F = 21.76, p < 0.001$ A4: $F = 44.97, p < 0.001$	
631~660		A3: $F = 10.25, p = .004$ A4: $F = 26.56, p < 0.001$	
661~690		A3: $F = 7.67, p = .012$ A4: $F = 25.87, p < 0.001$	
Late-SW2:			
691~720		A4: $F = 19.45, p < 0.001$	
721~750		A4: $F = 12.50, p = .002$	
751~780		A4: $F = 8.97, p = .007$	
781~810		A4: $F = 4.80, p = .041$	

*: the interaction between two factors or among three ones;

NS: not significant.

doi:10.1371/journal.pone.0137649.t003

$F(2, 8) = 11.1, p < 0.001$ (1 F 11.1, p .001) ... $F(1, 20) = 12.0, p = .002$... $F(1, 8) = 81.810, p < 0.001$... $F(1, 20) = 12.0, p = .002$... $F(1, 8) = 81.810, p < 0.001$...

3.2.3 Brain Electrical Activity Mapping.

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Discussion

4.1 Behavior

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4.2 ERPs

R (1, 1, 2, 2,) ...

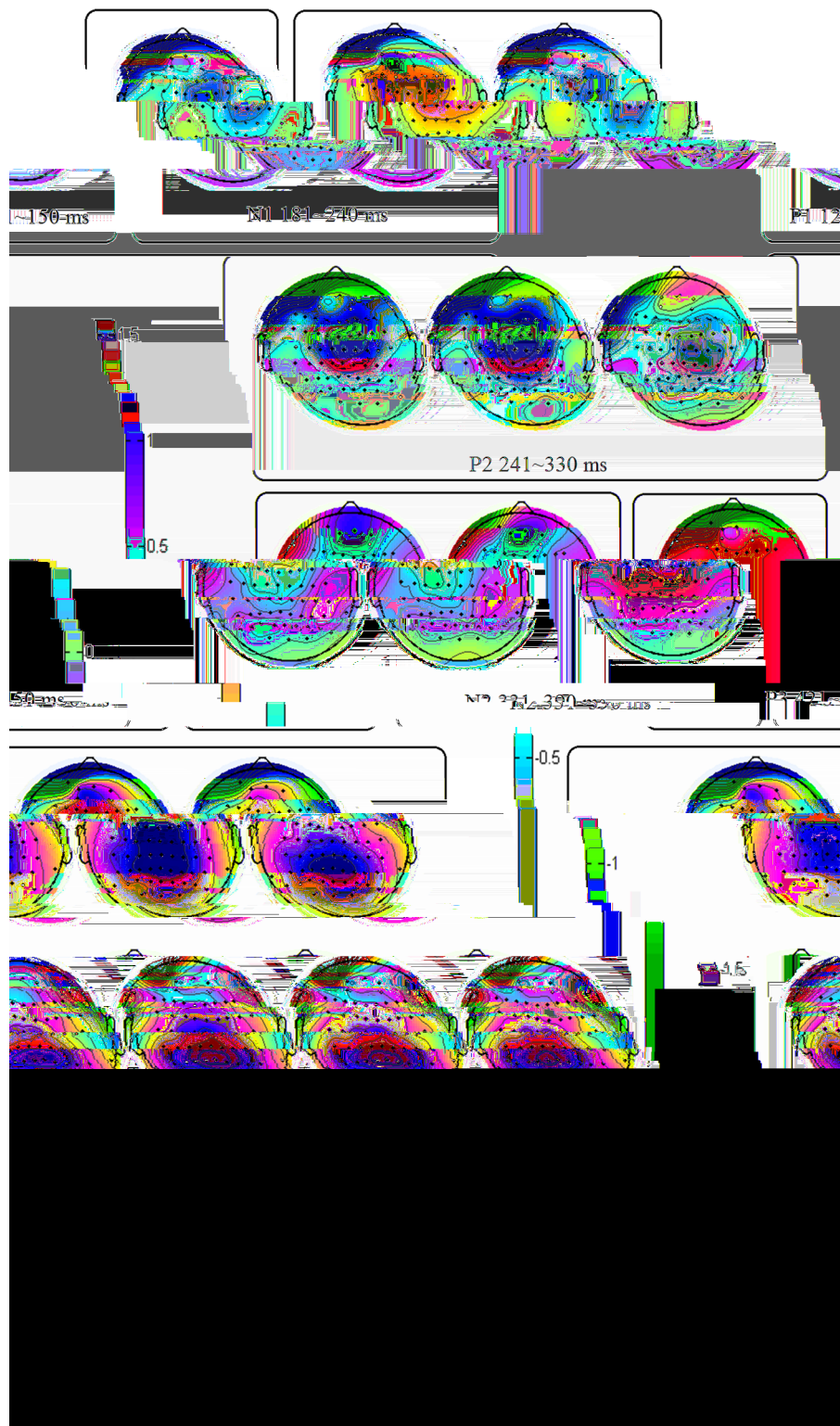


Fig 4. Brain electrical activity mapping (incongruent minus congruent) for the mean amplitude values of each 30 ms time window at around the seven ERP components (P1, N1, P2, N2, P3, Late-SW1, Late-SW2).

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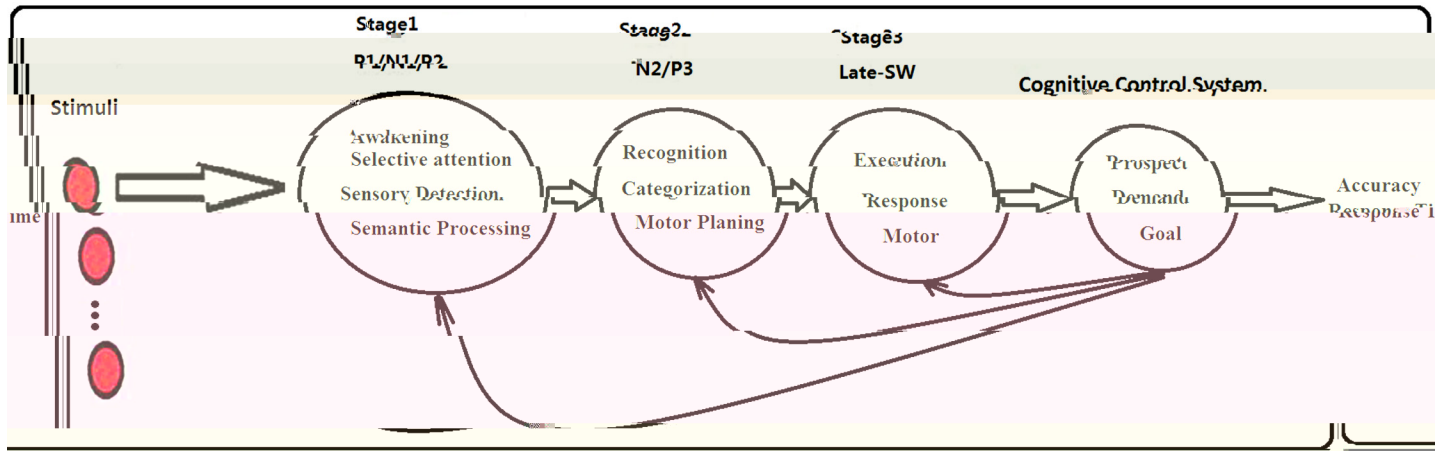


Fig 5. The three stages cognitive control model for auditory Stroop task.

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Conclusion

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Acknowledgments

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Author Contributions

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