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2. Methods

2.1. Subjects

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2.2. Apparatus and materials

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2.3. Procedures

2.3.1. Stage1: perceptual learning

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2.3.2. Stage 2: emotional learning (auditory fear conditioning)

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2.4. Statistical analysis

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3. Results

3.1. Stage 1: perceptual learning

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3.1.1. UC-fragment group

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3.1.2. AP-fragment group

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3.2. Stage 2: emotional learning

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4.4. Differences between detection of the UC fragment and detection of the anti-phase fragment

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References

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