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In tu F B part pants pa a s ar ot st atontas In at matn, o s t part pant nt senn a, o too turns t an a tua r n o asstuat outs t senn r, s r, o top r or t ot st atontas Bot r ns ou n points or rrr r spons san os points at r on rt nto, onus on or rronous n rrr r spons sa, t r pa r a or, s r on ton Cru a t part pant outs t senn r ou r a tona panu at st uaton on a ran o s t a ot rror tras an non panu ar t st uaton on t ot r a ot rror tras an r nor nt partn r as r n pan s r sut na, a tora s n t tr so F, a Corr rrr Error ar t an Error an an t o s o A n a s, s r It as p t t att on ton n t part pants ns t senn r eus pan to a r n, an an rror a Error an ou a to t st so ut

ost an an pu at on C E ot on ports

At r senn an ot on an pu at on o. a as po n, ot stu s In tu part pants rat t r n so ut ar an ran str ss or a ot pr nta on tons n an n rrr r spons o rrr In tu part pants rat t r n so ut ar an r sa an sa n ss or a ot pr nta on tons

uro a n Data A qu s t on

For tu a s r a r us n a sa o, o senn r ro I ns Gran \* t un tona a s r a r n a a s s para tot AC C n t no ntrs a pa or n u, ran o ra I a s r a r us n an E I pus s qu n. t a o sa E o sa pan o an F o x an x x o s A r sou ton o, ran strutura senn x x sotrop o asa r atr un tona an For tu a s r a r us n an ot r sa o, o senn r ro I ns Gran \* t E I s qu n. DE rpt tont = s ot = s pan = o x x o s or a qu st on o un tona a sot o, ran s s strutura a o a part pant as r or t a t AGE s qu n. rpt tont = s n rs ont = s ot = s x x o s

uro a n Data Ana y s s

Preprocessing and Univariate GLM Analyses

D ta so pr pro s s n ar s r, s r Yu ta or tu an ta or tu In, r un ar at n ra n ar o G ana s s r on un t n For ot stu st t r r r sors r tos rrr spon n to t, a ot sua tas For tu tras ro t an o an t o an, o r o ns parat G s E a o on tan as t r r sors t o on on tons a o t H F start n att ons to t, a ot ot st atontas an on r n t ntr, a pas uraton = s t on ton n t part pant a on a a ron r spons an spons, t on ton n, ot pa rs a a ron r spons an Bot spons, t on ton n t partn ra on a a ron r spons an artn r spons, an t on ton n, ot pa rs a a rrr r spons an Bot Corr rrr A so n u r r r sors o no nt r st ou or n tra ran o ot pr s nt at on st at on r spons s o p ns at on r spons san pan r t ast to r on n u ort an, o For tu t r ant r r sors rrr spon tot, a nt s pr nta on tons Error an Error ar t an Corr rrr, ot t a on ton an t, s r on ton on contrast a s rrr spon n tot an t s ot s r r sors rsus, as n r tra t an us or tra n n an t st nt ut ar at patt mana s s

Guilt Pattern Classification

tran a nar sa para tr C = as os n a pri ori to s r nat an spons, ut o as nt a ss at on rsus an Bot spons, ut o as nt a ss at on on tons n tu t a a on su t out rross a at on pro ur Fr an t a a r ta o o ta ratona o tran n t a ss r to s r nat t s t o on tons s to a o as u as poss, t a ss r a ptur n pro s s tatar not ss nta or t n ut For a p a a ss r tran to s r nat t an spons, an t an artn r spons, on tons ou not on a ptur t r spons, t o t part pant n eus n pan, ut ou a so a ptur r n s nt outo, a o part pants



spat, at, sts parat t o, s rations n ua, ran  
at aton aps nt an spons, Non ton an  
t an Bot spons, Non ton

*Guilt Pattern Expression*

Contrast a s ro t rst ana ss or a par  
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Non ton an a. part pant No put t otpro ut o  
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ua Contrast a s s a u r t st stan, t n  
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pan nt atur spa. s patt m pr ss on a u s r  
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*Comparison with Other Brain Signatures*

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**B av ora su ts**

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an o an ta

**uro a n su ts**

*Testing the Sensitivity and Generalizability of the GRBS*  
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A Guilt-related Brain Signature (GRBS)

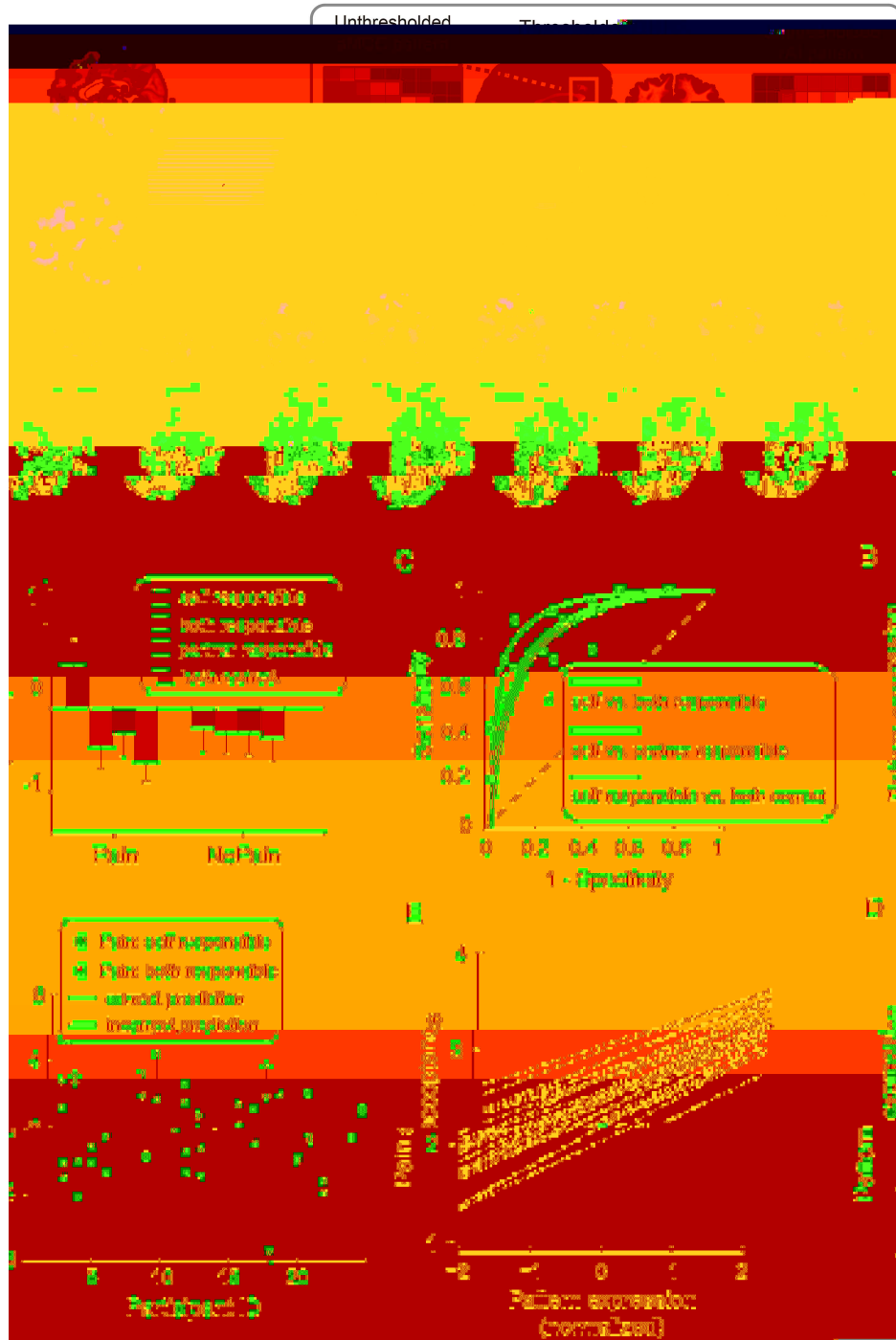


Figure 1. Guilt-related Brain Signature (GRBS). **A**, Brain maps showing the GRBS in the unthresholded (left) and thresholded (right) conditions. **B**, Bar chart showing the mean difference in pain ratings between the Pain and NoPain conditions for each category. Error bars represent standard error. **C**, Receiver Operating Characteristic (ROC) curve showing the sensitivity (y-axis) versus 1 - specificity (x-axis) for each category. **D**, Scatter plot showing the relationship between Pain (z) and Pain expression (normalized) for each category. Regression lines are shown for each category. The legend for all panels is: self-responsible (red), both responsible (green), partner responsible (blue), and unknown (purple).

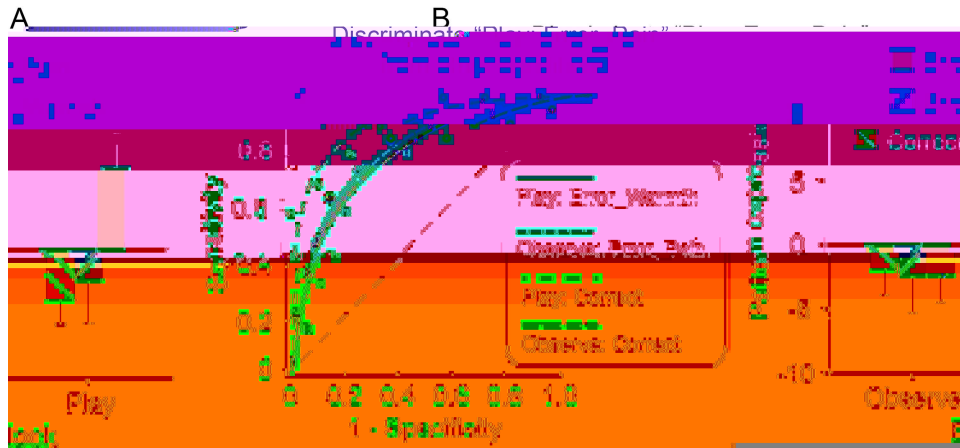


Figure 1. Discriminate "Play" vs "Observe" data. A: Receiver Operating Characteristic (ROC) curve showing the performance of the model in distinguishing between "Play" (green line) and "Observe" (red dashed line). The x-axis represents 1 - Specificity, and the y-axis represents Sensitivity. B: Confusion matrix showing the classification results. The matrix includes counts for "Play Error\_Misclass", "Observe Error\_Beh", "Play Control", and "Observe Control".

Testing the Specificity of the GRBS

Classification accuracy is a measure of the model's performance. In this study, we used the Area Under the Curve (AUC) to evaluate the model's performance. The AUC is a measure of the model's ability to distinguish between the two classes. A value of 0.5 indicates random performance, while a value of 1.0 indicates perfect performance. The AUC for the "Play" class was 0.85, and the AUC for the "Observe" class was 0.75. This indicates that the model is able to distinguish between the two classes with a high degree of accuracy. The confusion matrix in Figure 1B shows that the model correctly classified 15 "Play" instances and 10 "Observe" instances. There were 5 "Play" misclassifications and 5 "Observe" misclassifications. The overall accuracy of the model was 0.80.

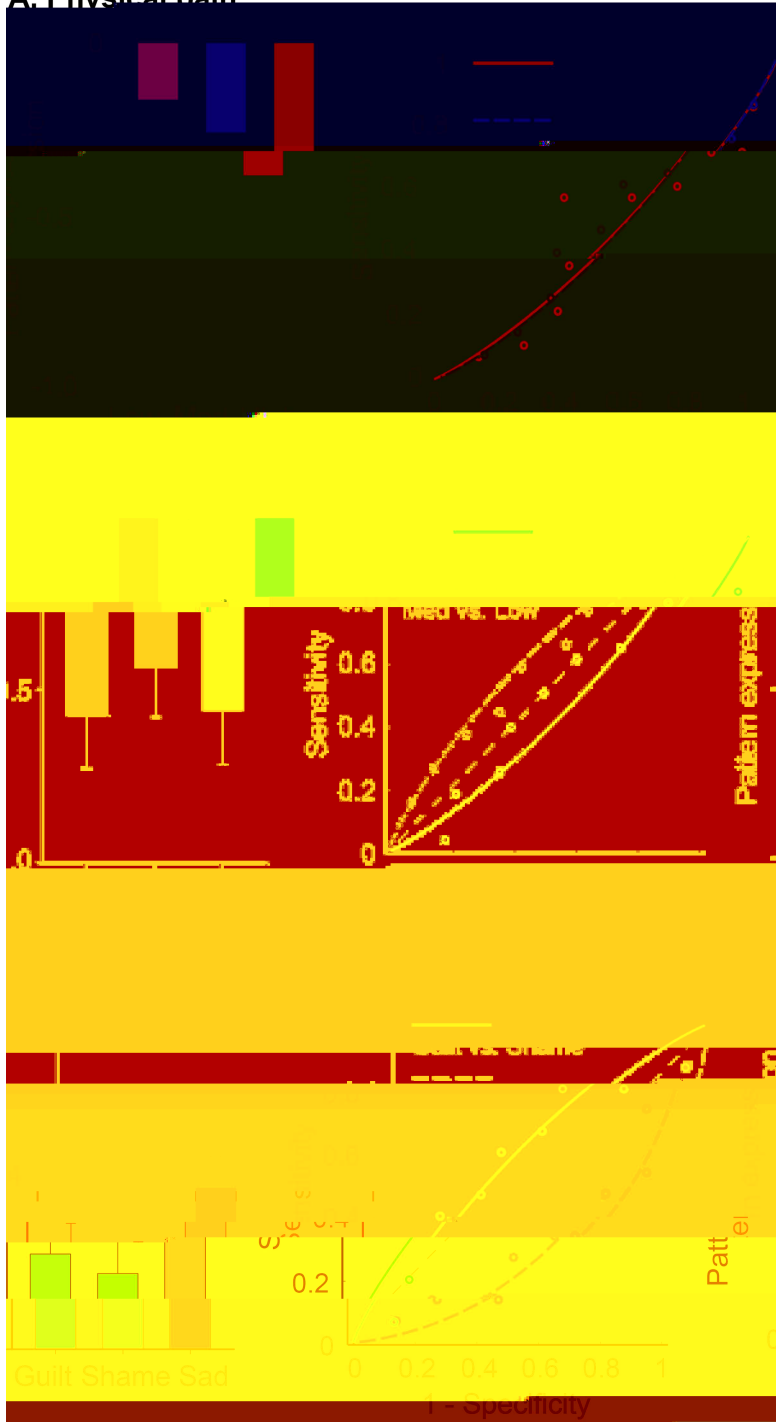
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Discussion

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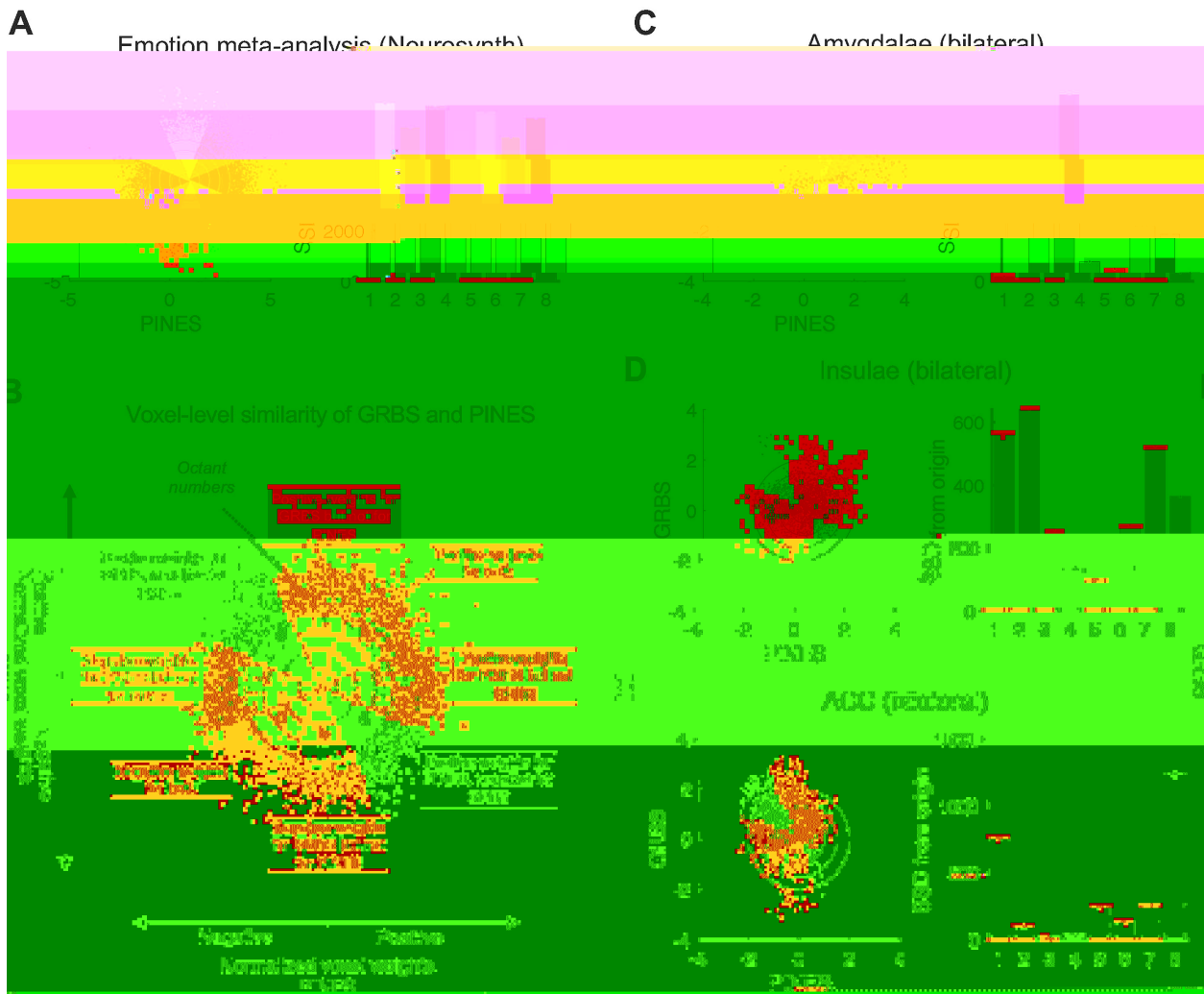
A. Physical pain



Further, the total GBA-C activation in the superior parietal cortex was significantly higher in the pain condition compared to the control condition. This finding is consistent with previous studies showing that physical pain activates the superior parietal cortex. The results of the current study suggest that the superior parietal cortex is involved in the processing of physical pain. Error bars represent standard error.

The results of the current study suggest that the superior parietal cortex is involved in the processing of physical pain. This finding is consistent with previous studies showing that physical pain activates the superior parietal cortex. The results of the current study suggest that the superior parietal cortex is involved in the processing of physical pain.

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**Figure 4.** Spatial patterns of emotion meta-analysis and voxel-level similarity. **A:** Emotion meta-analysis (Neurosynth) showing significant clusters in the ACC, insula, and amygdala. **B:** Voxel-level similarity of GRBS and PINES, showing high similarity in the ACC and insula. **C:** Amygdalae (bilateral) showing significant clusters. **D:** Insulae (bilateral) showing significant clusters. The color scale represents the strength of the signal, with positive values indicating significant clusters. The legend indicates 'Normalised voxel weights' ranging from -4 (blue) to 4 (red).

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r o n n on s r spons, t n a u s n ot r s u r n  
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a n o t r p r o u s o p a e t o r p a n r a t s n a t u r  
r u n o u t t p o s s , t t a t t r e i s n r a n a t a e t  
o r o t r r a t e a t o r s o s o a o t o n s p a t  
o r p a n a n p r e p t o n o s a n . s s n a t u r e a n ,  
u s n u t u r s t u s o r t e t n u t a n t r a n s r s s o n  
r a t n u r a p r o . s s s o r a a p , a n p u a t n o t r  
p o r t a n t s o a a d i t o r s s u . a s n t n t o n s o t r a n s r s s o n a n  
n t r p r s o n a r a t o n s p , t n t r a n s r s s o r s a n e t s  
, a p p n t t o a r , a s o r a e s o n a n e o n t t  
Y u C r o . t t o r , t s t n t s r s p o n n r n t  
e . n e a p o p u a t o n s s u . a s t o s e . a r a e t r , e . s s o r  
r u e . p r n e . o u t n t r n a n s o r r s r s u s  
p s e . o p a t

**pp. n r r**

u p p n t a r a t r a e a n , o u n a t C e r e b r a l C o r t e x o n n

**F n n**

a t o n a a t u r a e . n . F o u n a t o n o C n a  
a a r t o X Z a t o n a B a s e . s a r . r o r a o  
C n a r o r a C B a a r t o X Z o a o .  
t t o n I n t r n a t o n a F o s p F a a r t o H Y  
I H a t o n a I n s t t u t o n t a H a t r a n t H  
a a r t o C a n I H a t o n a I n s t t u t o n D r u A u s  
r a n t D A a a r t o s s a t o n a e . n .  
F o u n a t o n B a a r t o a n C C A e t  
e . n . s a t n r s t o G n a F a a r  
t o

**N o**

a u t o r s t a n D r o C r o . t t D r n D r a n  
D r u e . s t n D r p B u s o p H a r r n t o n a n  
t o a n o n o u s r r s o r t r p u s u s t o n s o n a t a  
a n a s s a n e o n s t r u e t e o n t s o n a n a r r r s o n t  
a n u s e r p t C o n f l i c t o f I n t e r e s t o n e . a r

**r n**

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o u t P s y c h o l S c i  
A s a r Y A n r s H a n n a D a n a a r D  
E p a t e . e a r a n s t r e s s p r e t , r a n a r r s a n  
s s o e . a , r a n s s t s N e u r o n  
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a e t a n s o a n u r o s e . n . t o a r s a n n t r a t  
u n e t o n a a r . t e t u r o t , r a n C u r r O p i n N e u r o b i o l  
  
B a s t n C H a r r s o n B D a C G o t t F  
n s o s a , a r r a s s n t a n u t a n t r n u r a  
e o r r a t s a s s t a t e . r N e u r o s c i e n c e & B i o b e h a v i o r a l  
R e v i e w s

B a u s t r F t A H a t r t o n F G u t a n n t r  
p r s o n a a p p r o a e . P s y c h o l B u l l  
B o r H a n G u t a n s a n C n s e u t u r  
a e r o s s e u t u r a r a o r r o t p r s p e t o o r a t  
a n n t t J o u r n a l f o r t h e T h e o r y o f S o c i a l B e h a v i o u r

B n e t The chrysanthemum and the sword Boston  
H o u t o n n  
B e . r C The grammar of society: the nature and dynamics  
o f s o c i a l n o r m s C a , r C a , r n r s t r s s  
B s t r o s e . D A n s a r t G a u Z a B o s s n o o  
B r o n n n e . A B s o p t r a t e a t o n o  
D D a n G A D p a t n t s , r s t n s t a t , r a n e o n n e t t  
p r e t s e o n t , a s N e u r o I m a g e C l i n  
B a r n u r o , o o o p s e . o p a t e . t r a t s n  
o u t s N a t R e v N e u r o s c i  
B o o n n G u t s a a n o r a t J V a l u e I n q

C r a e o E D s t C B r a s s n o u r r o r , e o s  
r r o r a n t r o r n s u a a e t a t o n n r s p o n s t o o s r  
r r o r s s o u a t , a n e . S o c i a l c o g n i t i v e a n d a f f e c t i v e  
n e u r o s c i e n c e  
C a n G a n a r o s a n u . B r s n a n A a r I  
S w a t u r w d u r S o c i

Ho an Empathy and moral development: implications for caring and justice *Ca ,r n rst r ss*

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